

BLACK OAK MINE UNIFIED SCHOOL DISTRICT



March 8, 2018

MEETING OF THE BOARD OF TRUSTEES

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic, excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

Superintendent
Jeremy Meyers

Board of Trustees
Bill Drescher
Joe Scroggins
Darcy Knight
Jeff Burch
Ronnie Ebitson

Student Representative to the Board
McKayla Susic

BLACK OAK MINE UNIFIED SCHOOL DISTRICT
6540 WENTWORTH SPRINGS ROAD
GEORGETOWN, CALIFORNIA

Black Oak Mine Unified School District will provide a safe learning environment that challenges all students to achieve academic excellence, develop their creative potential, and acquire marketable, career, technical, and personal skills.

REGULAR MEETING OF THE BOARD OF TRUSTEES

DATE: March 8, 2018
TIME: 6:00 p.m. (Closed)
7:00 p.m. (Open)
LOCATION: 6540 Wentworth Springs Road
Georgetown, CA

Visitors are always welcome at meetings of the Board of Trustees and their suggestions and comments are encouraged. Those wishing to address the Board may do so when the item on the agenda is taken up, prior to action being taken by the Board, or under "Communications". Pursuant to Board Bylaw 9323,16 at the time of Oral Communications, the Board President will enforce a three minute time limit and will advise the public. With Board consent, the President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. The agenda packet for this public meeting, as well as agenda documents distributed less than 72 hours prior to this meeting, are available for review at the Black Oak Mine Unified School District Office at the above address. If you are an individual with a disability and need an accommodation, please contact the District Office at 333-8300 at least 48 hours in advance. The Board meetings are taped by the District Office and the tape recordings are destroyed after 30 days. Black Oak Mine Unified School District adheres to the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent, (530)333-8300. All efforts will be made for reasonable accommodations.

AGENDA

- 1.0 CALL TO ORDER - OPEN SESSION -6:00 P.M.
- 2.0 PUBLIC COMMENT ON CLOSED SESSION AGENDA
- 3.0 CLOSED SESSION TOPICS
The Board of Trustees will review matters pertaining to the following topics as necessary and will announce in public prior to going into Closed Session which topics will be considered in that Closed Session.
 - 3.1 Confidential Student Matter-Interdistrict appeal hearing - Student #012-18
 - 3.2 Confidential Student Matter-Interdistrict appeal hearing - Student #013-18
 - 3.3 Confidential Student Matter-Interdistrict appeal hearing - Student #014-18
 - 3.4 Confidential Student Matter - Stipulated Expulsion Contract #01-18
 - 3.5 Resolution #2018-05 - Reduction in Classified Staff due to Reduction or Elimination of Services for the 2018-19 school year
 - 3.6 Resolution #2018-06 - Non-Reelection of Probationary Certificated Employee(s)
 - 3.7 Resolution #2018-07 - Release of "Probationary 0" Certificated Employee(s)
 - 3.8 Conference with Jeremy Meyers, Superintendent, Shelly King, Personnel Services Coordinator, District Labor Negotiators, Regarding Labor Negotiations with the Black Oak Mine Teachers Association & the California School Employees Association, Gold Chain Chapter #660
 - 3.9 Superintendent Evaluation
- 4.0 OPEN SESSION - 7:00 P.M.

The Board of Trustees will reconvene in open session.

5.0 DISCLOSURE OF ACTION TAKEN, IF ANY, IN CLOSED SESSION

6.0 PLEDGE OF ALLEGIANCE

7.0 ADOPTION OF THE AGENDA

The Board may act upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one of the following occurs:

7.1 The Board, by majority vote of the full Board, decides that an emergency exists, as defined in Govt. Code Section 54956.5;

7.2 Upon a decision by a 2/3 vote of the Board members present at the meeting, or if less than 2/3 of the Board members are present, a unanimous vote of those present decides, that there is a need to act immediately and that the need to take action came to the District's attention after the agenda was posted; or

7.3 the item was on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting the item was continued to this meeting.

M _____ S _____ V _____

8.0 COMMUNICATIONS – 7:10 P.M.

8.1 Written Communications

8.2 Oral Communications – Members of the public may address the Board on any items of interest to the public that are within the subject matter jurisdiction of the Board, but are not on the agenda or are on the consent agenda. Each person who addresses the Board must first be recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed three (3) minutes to address the Board. However, the Board shall not act upon, respond to, or comment on the merits of any item presented during the Oral Communications, although the Board may ask clarifying questions of the presenter or refer the presenter to a District procedure if appropriate. (Government Code Sections 54954.2 and 54954.3) This is also the time to address any items on the consent agenda.

9.0 EXCELLENCE IN EDUCATION – 7:20 P.M.

10.0 B.O.M.T.A. REPORT – 7:25 P.M.

11.0 C.S.E.A. REPORT – 7:30 P.M.

12.0 STUDENT REPRESENTATIVE TO THE BOARD REPORT – 7:35 P.M.

13.0 FMOTC REPORT – 7:40 P.M.

14.0 ADMINISTRATIVE REPORTS – 7:45 P.M.

15.0 SUPERINTENDENT'S REPORT – 7:50 P.M.

16.0 INFORMATION & DISCUSSION – 7:55 P.M.

16.1 Divide ACEs Presentation (Page 5)

EXPLANATION: Adverse Childhood Experiences (ACE) is a group comprised of counselors, teachers, and youth coordinators who provide information about the

effects of childhood trauma in students and adults and teach mindfulness techniques to classes of students in various grades.

16.2 CSBA Board Policy Updates (Pages 7-24)

EXPLANATION: The Board of Trustees will review the CSBA Board Policy and Bylaw Updates/Revisions.

17.0 NEW BUSINESS – 8:15 P. M.

17.1 Second Interim Report (Page 25)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to certify the District’s financial position as “Positive” for the Second Interim Report for the period ending January 31, 2018.

M _____ S _____ V _____

17.2 Resolution #2018-05 Reduction in Classified Staff due to Reduction or Elimination of Services for the 2018-19 School Year (Pages 27-28)

RECOMMENDATION: It is recommended that the Board of Trustees adopt Board Resolution #2018-05, Reduction in Classified Staff due to Reduction or Elimination of Services for the 2018-19 School Year.

M _____ S _____ V _____

17.3 Regional Representative to the Annual CSBA Delegate Assembly (Pages 29-34)

RECOMMENDATION: It is recommended that the Board of Trustees consider voting for a regional representative to the 2018 CSBA Delegate Assembly.

M _____ S _____ V _____

17.4 Minutes – February 27, 2018 (Page 35)

RECOMMENDATION: It is recommended that the Board of Trustees approve the minutes from the Study Session Meeting of the Board on February 27, 2018.

M _____ S _____ V _____

18.0 CONSENT AGENDA – 8:50 P.M.

M _____ S _____ V _____

18.1 Certification of Athletic Coaches (Pages 37-38)

RECOMMENDATION: It is recommended that the Board of Trustees accept the District Superintendent’s certification, in accordance with Title 5, California Code of Regulations, Section 5593, of Athletic coaches hired for the 2017-18 school year.

18.2 Comprehensive Safety Plans (Page 39)

RECOMMENDATION: It is recommended that the Board of Trustees approve the Comprehensive Safety Plans.

18.3 SARCs (Page 41)

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to approve the SARC Reports.

18.4 Minutes – February 8, 2018 (Pages 43-45)

RECOMMENDATION: It is recommended that the Board of Trustees approve the minutes from the Regular Meeting of the Board on February 8, 2018.

18.5 Purchase Orders, Warrants, Bids and Quotes (Page 47)

RECOMMENDATION: It is recommended that 2017-18 fiscal year Batch numbers 8052-8056 dated February 2, 2018 to February 21, 2018, for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$155,871.41, be approved.

18.6 Gifts (Pages 49-56)

RECOMMENDATION: It is recommended that the Board of Trustees accept the gifts donated.

19.0 REPORTS OF THE BOARD OF TRUSTEES – 8:55 P.M.

20.0 FUTURE MEETINGS

The next Study Session Meeting of the Board is scheduled for Wednesday, March 21, 2018 at the District Office at 6:00 PM

The next Special Meeting of the Board is scheduled for Thursday, March 22, 2018 at American River Charter School at 6:00 PM

The next Regular Meeting of the Board is scheduled for Thursday, April 12, 2018 at the District Office at 7:00 PM

21.0 CLOSED SESSION

The Board will continue review of matters specified under agenda item 3.0 as required.

22.0 ADJOURNMENT

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.1 Divide ACEs Group

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: Ms. Lucy Oliveira, Ms. Carolyn Barla, and Ms. Kim Taylor will give a present information on the Divide ACEs group.

BACKGROUND: Adverse Childhood Experiences (ACE) is a group comprised of counselors, teachers, and youth coordinators who provide information about the effects of childhood trauma in students and adults and teach mindfulness techniques to classes of students in various grades.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 16.2 CSBA Board Policy and Bylaw Updates/Revisions

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: The Board of Trustees will review the following CSBA updated/revised Board Policies and/or Bylaws:

BACKGROUND: BP 5144 Discipline: Policy updated to reflect NEW LAW (SB 250) which requires districts to ensure that any discipline imposed on a student does not result in the denial or delay of a nutritionally adequate meal to the student.

BP 5144.1 Suspension and Expulsion/Due Process: Policy updated to add homeless students as one of the numerically significant student subgroups for whom the district must monitor suspension/expulsion data, and to add board review of disaggregated suspension/expulsion data for the purpose of identifying any disparities in the imposition of discipline. Updated regulation revises the grounds for suspension and expulsion to more directly reflect law which separates out aiding or abetting a crime of physical violence from causing, attempting to cause, or threatening physical violence. Regulation also adds definition of cyber sexual bullying as a ground for suspension/expulsion and reflects NEW LAW (AB 667) which requires a student to be informed, during the informal conference required prior to suspension, of the other means of correction that were attempted before suspension.

BP 6146.1 High School Graduation Requirements: Policy updated to reflect NEW LAW (AB 830) which repeals the requirement to pass the high school exit exam as a condition of graduation and NEW LAW (AB 365) which exempts children of military families from locally established graduation requirements under certain conditions.

BB 9150 Student Board Members: Bylaw updated to reflect NEW LAW (AB 261 and SB 468) which eliminates the requirement that students petition in order to receive preferential voting rights for student board members. Bylaw also reflects requirement of SB 468 that the district provide student board members with materials and briefings, except those related to closed session, at the same time as other board members.

Board members that have suggestions for changes should contact the District Office by March 23, 2018.

DISCIPLINE

The Board of Trustees is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

[(5113.1 – Chronic Absence and Truancy)]*(cf. 5131 - Conduct)**(cf. 5131.1 - Bus Conduct)**(cf. 5131.2 – Bullying)**(cf. 5137 - Positive School Climate)**~~(cf. 5138 – Conflict Resolution/Peer Mediation)~~**(cf. 5145.9 - Hate-Motivated Behavior)**(cf. 6020 - Parent Involvement)*

The Superintendent or designee shall ~~design a complement of~~ **[develop]** effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.

[(cf. 5138 - Conflict Resolution/Peer Mediation)***(cf. 6164.2 - Guidance/Counseling Services)]***

~~The Superintendent or designee shall design a complement of effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.~~

In addition, the Superintendent or designee's strategies **[for correcting student misconduct]** shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures over exclusionary discipline measures ~~as a means for correcting student misbehavior.~~

Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as detention, suspension, and expulsion, shall be imposed only when required **[or permitted]** by law or when other means of correction have been documented to have failed. (Education Code 48900.5)

*(cf. 5020 - Parent Rights and Responsibilities)**(cf. 5144.1 - Suspension and Expulsion/Due Process)**(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))**(cf. 6159.4 - Behavioral Interventions for Special Education Students)**(cf. 6164.5 - Student Success Teams)*

DISCIPLINE (continued)

[School personnel and volunteers shall not allow any disciplinary action taken against a student to result in the denial or delay of a school meal. (Education Code 49557.5)

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3551 - Food Service Operations/Cafeteria Fund)
(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall create a model discipline matrix that lists violations and the consequences for each as allowed by law.]

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs consistent with law, Board policy, and district regulations. The Board, at an open meeting, shall review the approved school discipline rules for consistency with Board policy and state law. Site-level disciplinary rules shall be included in the district's comprehensive safety plan. (Education Code 35291.5, 32282)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 9320 - Meetings and Notices)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

The Superintendent or designee shall provide professional development as necessary to assist staff in developing the skills needed to effectively implement the disciplinary strategies adopted for district schools, including, but not limited to, consistent school and classroom management skills, effective accountability and positive intervention techniques, and development of strong, cooperative relationships with parents/guardians.

(cf. 4131/4231/4331 - Staff Development)

District goals for improving school climate, based on suspension and expulsion rates, surveys of students, staff, and parents/guardians regarding their sense of school safety, and other local measures, shall be included in the district's local control and accountability plan, as required by law.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

DISCIPLINE (continued)

At the beginning of each school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in district schools in the immediately preceding school year and their effect on student learning.

*Legal Reference:*EDUCATION CODE32280-32288 *School safety plans*35146 *Closed sessions*35291 *Rules*35291.5-35291.7 *School-adopted discipline rules*37223 *Weekend classes*44807.5 *Restriction from recess*48900-48926 *Suspension and expulsion*48980-48985 *Notification of parent/guardian*49330-49335 *Injurious objects***[49550-49562 Meals for needy students]**52060-52077 *Local control and accountability plan*CIVIL CODE1714.1 *Parental liability for child's misconduct*CODE OF REGULATIONS, TITLE 5307 *Participation in school activities until departure of bus*353 *Detention after school*[UNITED STATES CODE, TITLE 421751-1769j *School Lunch Program*1773 *School Breakfast Program]**Management Resources:*CSBA PUBLICATIONS*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014**Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011**Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009*CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES*Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000*STATE BOARD OF EDUCATION POLICIES01-02 *School Safety, Discipline, and Attendance, March 2001*U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS*Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014*WEB SITESCSBA: <http://www.csba.org>California Department of Education: <http://www.cde.ca.gov>Public Counsel: <http://www.fixschooldiscipline.org>U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

SUSPENSION AND EXPULSION/DUE PROCESS

The Board of Trustees desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.2 - Bullying)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus

(cf. 5112.5 - Open/Closed Campus)

4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, ~~or offenses for which suspension or expulsion is required by law~~, or when his/her presence causes a ~~continuing~~ danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

(cf. 1020 - Youth Services)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-3 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled for truancy, tardiness, or otherwise absenteeism from assigned school activities.

(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)

~~Suspended or expelled students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion.~~

~~*(cf. 6145 - Extracurricular and Curricular Activities)*~~
~~*(cf. 6145.2 - Athletic Competition)*~~

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised classroom suspension program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

(cf. 5131.7 - Weapons and Dangerous Instruments)

2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a **[n open] public session [of a Board meeting]**.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)**Due Process**

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall annually present to the Board a report of the outcome data which the district is required to collect pursuant to Education Code 48900.8 and 48916.1, including the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period.

[In presenting] T[h]e report [to the Board, the Superintendent or designee] shall be disaggregated [data on suspensions and expulsions] by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, foster youth, and students with disabilities[, and homeless students]. [Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine] The report also shall include information about whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

(cf. 0460 - Local Control and Accountability Plan)

Legal Reference: (see next page)

SUSPENSION AND EXPULSION/DUE PROCESS (continued)*Legal Reference:*EDUCATION CODE*212.5 Sexual harassment**233 Hate violence**1981-1981.5 Enrollment of students in community school**17292.5 Program for expelled students**32261 Interagency School Safety Demonstration Act of 1985**35145 Open board meetings**35146 Closed sessions (regarding suspensions)**35291 Rules (for government and discipline of schools)**35291.5 Rules and procedures on school discipline**48645.5 Readmission; contact with juvenile justice system**48660-48666 Community day schools**48853.5 Foster youth**48900-48927 Suspension and expulsion**48950 Speech and other communication**48980 Parental notifications**49073-49079 Privacy of student records**52060-52077 Local control and accountability plan*CIVIL CODE*47 Privileged communication**48.8 Defamation liability*CODE OF CIVIL PROCEDURE*1985-1997 Subpoenas; means of production*GOVERNMENT CODE*11455.20 Contempt**54950-54963 Ralph M. Brown Act*HEALTH AND SAFETY CODE*11014.5 Drug paraphernalia**11053-11058 Standards and schedules*LABOR CODE*230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child*PENAL CODE*31 Principal of a crime, defined**240 Assault defined**241.2 Assault fines**242 Battery defined**243.2 Battery on school property**243.4 Sexual battery**245 Assault with deadly weapon**245.6 Hazing**261 Rape defined**266c Unlawful sexual intercourse**286 Sodomy defined**288 Lewd or lascivious acts with child under age 14**288a Oral copulation**289 Penetration of genital or anal openings**417.27 Laser pointers**422.55 Hate crime defined**422.6 Interference with exercise of civil rights**422.7 Aggravating factors for punishment**422.75 Enhanced penalties for hate crimes*

SUSPENSION AND EXPULSION/DUE PROCESS (continued)

626.2 *Entry upon campus after written notice of suspension or dismissal without permission*

626.9 *Gun-Free School Zone Act of 1995*

626.10 *Dirks, daggers, knives, razors, or stun guns*

868.5 *Supporting person; attendance during testimony of witness*

WELFARE AND INSTITUTIONS CODE

729.6 *Counseling*

UNITED STATES CODE, TITLE 18

921 *Definitions, firearm*

UNITED STATES CODE, TITLE 20

1415(K) *Placement in alternative educational setting*

7151 *Gun-free schools*

UNITED STATES CODE, TITLE 42

11432-11435 *Education of homeless children and youths*

COURT DECISIONS

T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267

Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421

Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321

Garcia v. Los Angeles Board of Education (1991) 123 Cal. App. 3d 807

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301

ATTORNEY GENERAL OPINIONS

84 *Ops.Cal.Atty.Gen. 146 (2001)*

80 *Ops.Cal.Atty.Gen. 348 (1997)*

80 *Ops.Cal.Atty.Gen. 91 (1997)*

80 *Ops.Cal.Atty.Gen. 85 (1997)*

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf>

U.S. Department of Education, Office of Safe and Drug-Free Schools:

<http://www.ed.gov/about/offices/list/osdfs>

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Trustees desires to prepare all students to obtain a high school diploma **[so that they can]** ~~to enable them to~~ take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. ~~Four~~ **[Three]** courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a “category c” course based on the “a-g” course requirements for college admission. (Education Code 51225.3, 51225.35)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6152.1 - Placement in Mathematics Courses)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

(cf. 6142.3 - Civic Education)

(cf. 6142.94 - History-Social Science Instruction)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

5. One course in visual or performing arts, foreign language, including American Sign Language, or career technical education (CTE) (Education Code 51225.3)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)
[(cf. 6142.1 – Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.4 – Service Learning/Community Services Classes)
(cf. 6142.8 – Comprehensive Health Education)

~~7. — Three semesters of Career Technical Education~~

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
(cf. 6146.4 – Differential Graduation and Competency Standards for Students with Disabilities)
~~*(cf. 6173 – Education for Homeless Children)*~~
~~*(cf. 6173.1 – Education for Foster Youth)*~~

Exemptions and Waivers

A foster youth, homeless student, ~~or~~ former juvenile court school student[, **or child of a military family**] who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and whether he/she qualifies for it. (Education Code 51225.1)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
[(cf. 6173.2 – Education of Children of Military Families)]
(cf. 6173.3 - Education for Juvenile Court School Students)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

~~In addition, the Superintendent or designee shall facilitate the on time graduation of children of military families by waiving specific course requirements for graduation if the student has satisfactorily completed similar coursework in another district. (Education Code 49701)~~

~~{(cf. 6173.2—Education for Children of Military Families)}~~

Retroactive Diplomas

~~Until July 31, 2018, [A]ny student who completed grade 12 in the 2003-04 [through 2014-15] school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code [51413] 60851-6)~~

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

In addition, the district may grant a diploma to a veteran who entered the military service of the United States while he/she was a district student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

*Legal Reference:*EDUCATION CODE

47612 Enrollment in charter school

48200 Compulsory attendance

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course

51225.3 High school graduation

51225.35 Mathematics course requirements; computer science

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Legal References continued

51225.36 *Instruction in sexual harassment and violence; districts that require health education for graduation*

51225.5 *Honorary diplomas; foreign exchange students*

51225.6 *Compression-only cardiopulmonary resuscitation*

51228 *Graduation requirements*

51240-51246 *Exemptions from requirements*

51250-51251 *Assistance to military dependents*

51410-51412 *Diplomas*

51420-51427 *High school equivalency certificates*

51430 *Retroactive high school diplomas*

51440 *Retroactive high school diplomas*

51450-51455 *Golden State Seal Merit Diploma*

51745 *Independent study restrictions*

56390-56392 *Recognition for educational achievement, special education*

~~60851.5 *Suspension of high school exit examination*~~

~~60851.6 *Retroactive diploma; completion of all graduation requirements except high school exit examination*~~

~~66204 *Certification of high school courses as meeting university admissions criteria*~~

67386 *Student safety; affirmative consent standard*

CODE OF REGULATIONS, TITLE 5

1600-1651 *Graduation of students from grade 12 and credit toward graduation*

4600-4687 *Uniform complaint procedures*

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gc/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

STUDENT BOARD MEMBERS

In order to enhance communication between the Board of Trustees and the student body and to ~~engage~~ **[teach]** students **[the importance of civic involvement,]** ~~in the district's affairs educational programs and operations,~~ the Board ~~encourages~~ **[supports]** the ~~involvement~~ **[participation]** of high school students in district governance. ~~The inclusion of one or more student representatives on the Board shall be ordered upon receipt of a student petition in accordance with Code 35012 or may be ordered at any time at the discretion of the Board.~~

Petition

High school students may submit a petition to the Board requesting the appointment of at least one student Board member. ~~This petition, or a separate petition submitted after students have been appointed to the Board, also may include a request to allow preferential voting for student Board members.~~ (Education Code 35012)

~~Preferential voting means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board.~~ (Education Code 35012)

~~To be eligible~~ **[qualify]** for **[Board]** consideration~~,] by the Board,~~ the petition for student representation ~~or the petition for preferential voting~~ shall contain the signatures of no less than 500 regularly enrolled high school students or no less than 10 percent of the number of regularly enrolled high school students, whichever is less. (Education Code 35012)

Within 60 days of receiving a student petition, or at the next regularly scheduled Board meeting if no meeting is held within those 60 days, the Board shall order the inclusion of a **[at least one]** student member on the Board ~~or shall act to allow preferential voting for the student Board member, as applicable.~~ (Education 35012)

~~Once established the student Board member position shall remain in effect until the Board, by majority vote of all voting Board member, approves a motion to eliminate the position~~ (Education Code 35012)

~~Selection~~ **[Election]** of Student Board Member

Student Board members **[positions]** shall be **[filled]** ~~elected by the~~ **[a vote]** students enrolled in the high school~~[(s)] or high schools~~ in accordance with procedures prescribed by the Board. (Education Code 35012)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6145 - Extracurricular and Cocurricular Activities)

STUDENT BOARD MEMBERS (continued)

[The term of student Board member(s) shall be one year, commencing on July 1. (Education Code 35012)

Role and Responsibilities of Student Board Members

~~The term of a student Board member shall be one year, commencing on July 1. (Education Code 35012)~~

A [S]student Board member[s] shall have the right to attend all Board meetings except closed (executive) sessions. (Education Code 35012)

(cf. 9321 - Closed Session Purposes and Agendas)

[All materials presented to Board member, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to voting Board members. Student Board member(s) shall also be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members. (Education Code 350120)

[(cf. 9322 - Agenda/Meeting Materials)]

A [S]student Board member[s] shall be recognized at Board meetings as a full member[s,] ~~and shall be seated with other members of the Board[, and shall be allowed to] . In addition, a student Board member shall receive all materials presented to other Board members except those related to closed sessions, and he/she may participate in questioning witnesses and discussing issues. (Education Code 35012)~~

(cf. 9322 - Agenda/Meeting Materials)

~~When a student petition has requested preferential voting rights for student Board members or when the Board has granted preferential voting rights, a s[S]tudent Board member[(s)] may [shall be allowed to] cast preferential votes on all matters except those subject to closed session discussion. [Preferential voting means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board.] Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 35012)~~

(cf. 9324 - Minutes and Recordings)

A-s[S]tudent Board member[(s)] may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 35012)

STUDENT BOARD MEMBERS (continued)

A student Board member shall not be liable for any acts of the Board. (Education Code 35012)

(cf. 9323.2 – Actions by the Board)

~~A~~**[S]**tudent Board member**[(s)]** shall be entitled to be reimbursed for mileage to the same extent as other members of the Board but shall not receive compensation for attendance at Board meetings. (Education Code 35012)

(cf. 3350 - Travel Expenses)

(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

Student Board Member Development

~~As necessary,~~**[T]**he Superintendent or designee **[may] shall**, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, **[such as those offered by the California School Board Association and other organizations,]** to enhance their knowledge, understanding, and performance of their Board responsibilities.

[(cf. 9240 – Board Training)]

The Superintendent or designee may periodically provide an orientation for student Board member candidates to give them an understanding of the responsibilities and expectations of Board service.

[Elimination of Position

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon. (Education Code 35012)]

Legal Reference: See next page

STUDENT BOARD MEMBERS (continued)

Legal Reference:

EDUCATION CODE

33000.5 *Appointment of student members to State Board of Education*

35012 *Board members; number, election and terms; pupil members*

[35160 Authority of governing boards]

GOVERNMENT CODE

3540-3549.3 *Educational Employment Relations Act*

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Association of Student Councils: <http://www.casc.net>

California Association of Student Councils: <http://www.caslboard.com>

National School Boards Association: <http://www.nsba.org>

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.1 Second Interim Report

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent
Tricia Kowalski, Chief Business Official

RECOMMENDATION: It is recommended that the Board of Trustees consider taking action to certify the District's financial position as "Positive," for the Second Interim Report for the period ending January 31, 2018.

BACKGROUND: School districts are required to submit Interim Reports for the period ending October 31, 2017 and January 31, 2018 for review and approval by the Board of Trustees. The purpose of these reports is to present an overview of the District's evolving financial situation and review of adopted budgets to determine whether financial obligations can be met in the current year as well as the subsequent two fiscal years. This report also includes multi-year assumptions that are the building block of the 2018-19 adopted budget. After each report is approved by the Board of Trustees, it is reviewed by the El Dorado County Office of Education.

The Second Interim Report will be provided under separate cover to the Board of Trustees.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.2 Resolution #2018-05 Reduction in Classified Staff Due to Reduction or Elimination of Services for the 2018-19 School Year

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent
Shelly King, Personnel Services Coordinator

RECOMMENDATION: It is recommended that the Board of Trustees adopt Board Resolution #2018-05 Reduction in Classified Staff Due to Reduction or Elimination of Service for the 2018-19 School Year.

BACKGROUND: According to the provisions of the Education Code, classified staff must be notified 60 days from service of process. Due to a reduction or discontinuance of services, the classified services listed on Resolution #2018-05 will be reduced.

**BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD RESOLUTION 2018-05**

REDUCTION OF CLASSIFIED SCHOOL SERVICES FOR THE 2018/2019 SCHOOL YEAR

WHEREAS, due to a lack of funds and/or a lack of work, the Board of Trustees of the Black Oak Mine Unified School District hereby finds that it is in the best interest of this school district to reduce or discontinue certain classified employee services now being provided;

WHEREAS, Education Code Sections 45101, 45114, 45115, 45117, 45298, and 45308 authorize the District to layoff classified employees for lack of work or lack of funds;

NOW, THEREFORE, BE IT RESOLVED that:

1. As of the 30th June, 2018 the following positions shall be reduced or eliminated:

.56 FTE Instructional Aide I
2. The Superintendent is authorized and directed to give notices of reduction or termination of employment to those employees of this school district who are affected by this Resolution.
 - a. Notice shall be pursuant to this Resolution, District rules and regulations, applicable provisions of the Education Code of the State of California.
 - b. Notice shall be given at least sixty (60) calendar days prior to the effective date of the affected employee's layoff, of April 29.

THE FOREGOING RESOLUTION was passed and adopted at a regular meeting of the Board of Trustees of the Black Oak Mine Unified School District on March 8, 2018 by the following roll call vote:

AYES:

NOES:

ABSENT:

Dated this 8th day of March 2018.

Signed and approved by me after its passage.

Bill Drescher, President
Board of Trustees

ATTEST:

Darcy Knight, Clerk
Board of Trustees

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 17.3 Regional Representative to the 2018 CSBA Delegate Assembly

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees consider voting for a regional representative to the 2018 CSBA Delegate Assembly.

BACKGROUND: California School Board Association (CSBA) Delegate Assembly is a vital link in the Association's governance structure. The Delegate Assembly sets the general policy direction for the Association. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state.

The Delegate Assembly is made up of approximately 270 Delegates who are elected by local board members in 21 geographic regions throughout the state.

CSBA has requested the Board consider voting to elect a regional representative to its 2018 Delegate Assembly. There is one candidate for the position. Biographical sketch on the candidate is provided to the Board.



TIME SENSITIVE, REQUIRES BOARD ACTION

BALLOT DEADLINE: Thursday, March 15, 2018

January 29, 2018

TRANSMITTAL

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Executive Office

Re: Ballot for 2018 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Thursday, March 15, 2018

Enclosed in this mailing you will find the following:

- Memo from CSBA President Mike Walsh
- Info sheet for return envelope U.S. Postmark Deadline – Thursday, March 15, 2018
- Red ballot to be signed by Superintendent or Board Clerk
- List of the current Delegates in your region (reverse side of ballot)
- Copy on white paper of the red ballot and list of current Delegates (on reverse side) for insertion in board packets
- Copy of each candidate's biographical sketch and optional résumé, if provided

Please do not hesitate to contact the Executive Office at (800) 371-4691 if you have any questions.

Thank you.

Enclosures



TIME SENSITIVE, REQUIRES BOARD ACTION
BALLOT DEADLINE: Thursday, March 15, 2018

January 29, 2018

MEMORANDUM

To: All Board Presidents and Superintendents
CSBA Member Boards of Education

From: Mike Walsh, President

Re: Ballot for 2018 CSBA Delegate Assembly Election
U.S. Postmark Deadline – Thursday, March 15, 2018

Enclosed is the ballot material for election of a representative to the CSBA Delegate Assembly from your region or subregion. The material consists of the ballot (on red paper), required candidate biographical sketch form, and if submitted, a résumé. In addition, provided is a watermarked “copy” of the ballot on white paper so that it may be included in board agenda packets, if you choose to do so. **Only the completed ballot on red paper is to be returned.**

The board, as a whole, may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery. Please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). **Ballots must be postmarked by the U.S. Post Office on or before Thursday, March 15, 2018. No exceptions are allowed.**

Election results will be available no later than Friday, April 1. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020. The next meeting of the Delegate Assembly is on Saturday, May 19 – Sunday, May 20 at the Hyatt Regency in Sacramento.

The names of all Delegates will be available on CSBA’s website no later than Friday, April 1. Please do not hesitate to contact our Executive Office at (800) 371-4691, should you have any questions. Thank you.

REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **THURSDAY, MARCH 15, 2018**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2018 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-C
(Alpine, El Dorado, Mono Counties)

Number of vacancies: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2018 – March 31, 2020

**denotes incumbent*

Misty diVittorio (Placerville Union SD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

REGION 6 – 19 Delegates (12 elected/7 appointed) ♦

Director: Darrel Woo (Sacramento City USD)

Below is a list of all the current Delegates with expired terms from this Region.

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), term expires 2018

Subregion 6-B (Sacramento)

Michael A. Baker (Twin Rivers USD) ♦, appointed term expires 2019

Pam Costa (San Juan USD) ♦, appointed term expires 2019

Craig DeLuz (Robla ESD), term expires 2018

John Gordon (Galt Joint Union ESD), term expires 2019

Jay Hansen (Sacramento City USD) ♦, appointed term expires 2019

James Hendricks (Arcohe Union ESD), term expires 2018

Susan Heredia (Natomas USD), term expires 2019

Lisa Kaplan (Natomas USD), term expires 2019

Crystal Martinez-Alire (Elk Grove USD) ♦, appointed term expires 2019

Mike McKibbin (San Juan USD) ♦, appointed term expires 2018

Christina Pritchett (Sacramento City USD) ♦, appointed term expires 2020

JoAnne Reinking (Folsom-Cordova USD), term expires 2018

Rebecca Sandoval (Twin Rivers USD), term expires 2019

Edward (Ed) Short (Folsom-Cordova USD), term expires 2019

Bobbie Singh-Allen (Elk Grove USD) ♦, appointed term expires 2018

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), term expires 2018

Suzanna George (Rescue Union ESD), term expires 2019

County Delegate:

Shelton Yip (Yolo COE), term expires 2018

Counties

Yolo (Subregion A)

Sacramento (Subregion B)

Alpine, El Dorado, Mono (Subregion C)



2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will not be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Misty diVittorio Date: 12-13-17

Name: <u>Misty diVittorio</u>	CSBA Region-subregion #: <u>6/6-C</u>
District or COE: <u>Placerville Union School District</u>	Years on board: <u>13</u>
Profession: <u>Educator</u>	Contact Number: (please check <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>530-919-3953</u>
*Primary E-mail: <u>mdivittorio@pusdk8.us</u>	
(*Communications from CSBA will be sent to primary email)	
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, how long have you served as a Delegate? <u>5</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I hope to continue as a CSBA delegate for another 2 year term; I want to be a part of CSBA's plan to become a powerful force in the state; focusing on adequacy of funding for the education of our state's children. I have been asked to serve on the Annual Education Committee 2018. I am looking forward to this exciting opportunity!

Things that I have been involved with in the educational field:

- Coordinated SB70 CTE Grant which involved:
 - Career Day for Community Schools involving Businesses and Middle School Students at FLC El Dorado Center
 - High School Teacher Extern Program where teacher worked for a week in the community, then created up lesson plans for their classrooms based on their experiences. I learned about businesses' employment needs when I made on-site out to observations.
 - Organized workshops for teachers on Sustainability, one to teach their students to do energy audits

Please describe your activities and involvement on your local board, community, and/or CSBA.

- As a long term board member, 13 years; I have served in all of the offices. I have taken the Masters in Governance program twice with different board members and found it indispensable in forming an effective board. As treasurer of El Dorado County School Boards Association, I continually keep the association abreast of CSBA's work at the state level.
- Presently I Co-Chair for our branch, AAUW (American Association of University Women) Tech Trek, a program that sends 7th grade girls to science camp at UC Davis for a week in the summer on scholarships.
- My business, ACT Enrichment Programs, has administered after school enrichment programs for 27 years in Folsom and El Dorado County. Our classes include Robotics, Chess, Spanish, Cooking, Science, Dance, Musical Theater and Creative Legos. Every year over 600 students are enrolled in my classes.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Being from a small district area, I see the biggest challenge facing governing boards is to remain solvent in a time when we are facing funding a huge CalSTRS deficit. Small districts have very little leeway in their budgets. CSBA can help by making this apparent to the legislature. Perhaps CSBA could work with the Cal STRS board to minimize the possibility of a huge deficit burdening small districts again.

**MINUTES OF A BOARD STUDY SESSION MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
February 27, 2018**

CALL TO ORDER

The Board Study Session Meeting of the Board of Trustees was called to order by Board President Bill Drescher at 6:00 P.M. at the District Office, Georgetown, CA

Present: President Bill Drescher, Vice President Joe Scroggins, Member Ronnie Ebitson, and Superintendent Jeremy Meyers Superintendent. Member Jeff Burch and Clerk Darcy Knight are absent.

Dr. Wendy Westsmith, Carrie Arnett, Mark Koontz, Ron Morris, Chief Business Office Tricia Kowalski, and Keely Morales, Superintendent's Secretary, were also present.

OPEN SESSION

The meeting was called to order at 6:00 P.M.

PLEDGE OF ALLEGIANCE

The pledge allegiance was led by Keely Morales

ADOPTION OF THE AGENDA
ACTION M-18-02

It was moved by Joe Scroggins, seconded by Ronnie Ebitson and carried unanimously to approve the adoption of the agenda.

Vote 3 to 0 Burch Absent Knight Absent Scroggins Y Drescher Y Ebitson Y
None

COMMUNICATIONS
NEW BUSINESS
INFORMATION AND
DISCUSSION

Superintendent Jeremy Meyers shared the progress on 2017-18 Superintendent's and District's annual goals. Tricia Kowalski gave a multi-year budget projections report. Mid-year 2017-18 Annual District goals were reviewed and the vision for the District with a grand three-year strategy was discussed. The importance of raising test score and strategies for continued progress was discussed. Alignment with the College Board and the Rural School Challenge which allows all 8th and 9th grade students' access to take the PSAT was discussed. Programs and priorities were discussed and it was suggested that these items be brought back to the board in March for further discussion and possible action.

ADJOURNMENT

Respectfully submitted,

The meeting was adjourned at 8:53 P.M.

Jeremy Meyers
Secretary to the Board

Bill Drescher
President of the Board

Date

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.1 Certification of Athletic Coaches

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent
Shelly King, Personnel Services Coordinator

RECOMMENDATION: It is recommended that the Board of Trustees accept the District Superintendent's certification, in accordance with Title 5, California Code of Regulations, Section 5593, of athletic coaches hired for the 2017-18 school year.

BACKGROUND: Title 5, California Code of Regulations, Section 5593: Temporary Athletic Team Coach Qualifications and Competencies applies to any person serving at any grade level as a temporary athletic team coach.

In this district, knowledge of rules and regulations, coaching techniques, the ability to work with children and competency for coaches are established by the site administrator during the normal hiring procedure. See the attached worksheet for verification of first aid and CPR certification and concussion training.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

2017-18 Coaching Assignments

NAME	ACTIVITY	CPR Expr Date	1st Aid Expr Date
<u>Golden Sierra High School</u>			
Scott London	Football (asst JV)	6/9/2018	6/9/2018
Jerry Wright	Football (head JV)	11/3/2018	11/3/2018
Jeremy Nordby	Football (head V)	8/9/2018	8/9/2018
John Piparo 50%	Football (asst V)	1/19/2018	1/19/2018
Frank Lazzarini 50%	Football (asst V)	2/4/2018	2/4/2018
Trenton Mol	Boys Soccer (V)	6/15/2019	6/15/2019
Trenton Mol	Girls Soccer (V)	6/15/2019	6/15/2019
Angie Brust	Girls Volleyball (JV)	6/15/2019	6/15/2019
Justin Cox	Girls Volleyball (V)	8/3/2019	8/3/2019
Mike Brown	Cross Country	8/9/2018	8/9/2018
Jenny Percy	Cheerleader Advisor	6/15/2019	6/15/2019
Frank Lazzarini	Boys Basketball (JV)	11/3/2018	11/3/2018
Ed Larson	Boys Basketball (V)	12/31/2018	12/31/2018
Augie Rosas	Girls Basketball (JV)	11/28/2019	11/28/2019
Meghan Wright	Girls Basketball (V)	12/20/2019	12/20/2019
Tony Arena	Wrestling (head)	11/5/2019	11/5/2019
Grant Tonelli	Baseball (V) 50%	10/1/2019	10/1/2019
Keith Bush	Golf	6/15/2019	6/15/2019
Angie Brust	Boys Varsity Volleyball	6/15/2019	6/15/2019
Sonny Stephens	Softball (V)	8/3/2019	8/3/2019
Judy Toth	Tennis (25%)	8/9/2018	8/9/2018
Colleen Howell	Tennis (75%)	8/9/2018	8/9/2018
Christine Diehl	Track (head)	9/19/2019	9/19/2019
Chuck Hoppe	Asst. Track	12/28/2018	12/28/2018
<u>Golden Sierra Junior High School</u>			
Kip Steward	Volleyball - 7th (girls)	6/15/2019	6/15/2019
Sandy Barbato	Volleyball - 8th (girls)	8/3/2019	8/3/2019
Christine Diehl	Cross Country	9/19/2019	9/19/2019
Kip Steward	Boys Basketball - 7th	6/15/2019	6/15/2019
Sandy Barbato	Boys Basketball - 8th	8/3/2019	8/3/2019
Ryan Howard	Wrestling (Georgetown)	1/19/2018	1/19/2018
Kip Steward	Wrestling (Northside)	6/15/2019	6/15/2019
Kip Steward	Girls Basketball - 7th	6/15/2019	6/15/2019
Sandy Barbato	Girls Basketball - 8th	8/3/2019	8/3/2019
Sandy Barbato	Volleyball - 7th (boys)	8/3/2019	8/3/2019
Kip Steward	Volleyball - 8th (boys)	6/15/2019	6/15/2019
David Delongchamp	Track	6/15/2019	6/15/2019

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.2 Comprehensive School Safety Plans

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees approve the Comprehensive School Safety Plans.

BACKGROUND: An updated Comprehensive School Safety Plan (CSSP) has been developed for each school site and the district office as per Ed code 32280.

Each site has developed their own comprehensive plan and has included staff, parents, and in some cases students, in their planning and approval of their site CSSP.

The El Dorado County Emergency Medical System and the El Dorado County Sheriff has been given an electronic read only copy of each school site's crisis response plans included in the overall CSSP. The electronic copy has been approved by the county EMS staff.

Full copies of the Comprehensive School Safety Plans are available for review at the District Office.

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM 18.3 School Accountability Report Cards (SARCS)

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

EXPLANATION: Jeremy Meyers will provide information on the School Accountability Report Cards.

BACKGROUND: School Accountability Report Cards (SARCs) are mandated by the state to be updated and posted on the District website annually. The Board approved contracting with School Innovations and Advocacy (SIA) to publish the SARCs for all of our District schools.

School Accountability Report Cards (SARCs) are available for review at the District Office.

**MINUTES OF A REGULAR MEETING
OF THE BLACK OAK MINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
February 8, 2018**

18.4

CALL TO ORDER

The Regular Meeting of the Board of Trustees was called to order by Board President Bill Drescher at 4:45 P.M. at 6540 Wentworth Springs Road, Georgetown.
Present: President Bill Drescher, Vice President Joe Scroggins, Clerk Darcy Knight, Trustee Bill Drescher, Trustee Ronnie Ebitson, and Superintendent Jeremy Meyers.
None

COMMENTS ON CLOSED
SESSION ITEMS
CLOSED SESSION

After announcing the topics in Open Session, the Board met in Closed Session and discussed;

- 3.1 Confidential Student Matter – Interdistrict Appeal Hearing Student #005-18
- 3.2 Confidential Student Matter – Interdistrict Appeal Hearing Student #003-18
- 3.3 Confidential Student Matter – Interdistrict Appeal Hearing Student #009-18
- 3.4 Confidential Student Matter – Interdistrict Appeal Hearing Student #001-18
- 3.5 Confidential Student Matter – Interdistrict Appeal Hearing Student #002-18
- 3.6 Confidential Student Matter – Interdistrict Appeal Hearing Student #010-18
- 3.7 Confidential Student Matter – Interdistrict Appeal Hearing Student #006-18
- 3.8 Confidential Student Matter – Interdistrict Appeal Hearing Student #007-18
- 3.9 Confidential Student Matter – Interdistrict Appeal Hearing Student #004-18
- 3.10 Confidential Student Matter – Interdistrict Appeal Hearing Student #008-18
- 3.11 Confidential Student Matter – Interdistrict Appeal Hearing Student #011-18
- 3.12 Letters of Resignation - Classified Personnel (3) – 1.0 FTE Custodian I
- 3.13 Public Employee Employment – (2) 1.0 FTE Custodian I's, (1) - .5 – FTE Custodian I, and (1) - .18 FTE Mental Health Specialist
- 3.14 Negotiations
- 3.15 Superintendent Evaluation

OPEN SESSION

The Open Session of the Board reconvened at 7:12 P.M.
Present: Board members, Members of the audience (including staff/community)

DISCLOSURE OF ACTION
TAKEN, IF ANY, IN CLOSED
SESSION

- 3.1 Interdistrict Appeal Hearing Student #005-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.2 Interdistrict Appeal Hearing Student #003-18 Denial Upheld
M-Ebitson S-Knight
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.3 Interdistrict Appeal Hearing Student #009-18 Denial Upheld
M-Scroggins S-Drescher
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.4 Interdistrict Appeal Hearing Student #001-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 2 to 2 to 1 Drescher AB Knight N Scroggins N Burch Y Ebitson Y
- 3.5 Interdistrict Appeal Hearing Student #002-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 2 to 2 to 1 Drescher AB Knight N Scroggins N Burch Y Ebitson Y
- 3.6 Interdistrict Appeal Hearing Student #010-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.7 Interdistrict Appeal Hearing Student #006-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 3 to 2 Drescher Y Knight Y Scroggins N Burch N Ebitson Y
- 3.8 Interdistrict Appeal Hearing Student #007-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 2 to 2 to 1 Drescher Y Knight Y Scroggins N Burch N Ebitson AB
- 3.9 Interdistrict Appeal Hearing Student #004-18 Denial Overturned
M-Drescher S-Ebitson
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.10 Interdistrict Appeal Hearing Student #008-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 4 to 1 Drescher Y Knight Y Scroggins N Burch Y Ebitson Y

- 3.11 Interdistrict Appeal Hearing Student #011-18 Denial Upheld
M-Drescher S-Ebitson
Vote: 5 to 0 Drescher Y Knight Y Scroggins Y Burch Y Ebitson Y
- 3.12 Accepted the Letters of Resignation - Classified Personnel (3) – 1.0 FTE Custodian I
M-Ebitson S-Drescher
Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y
- 3.13 Approved the Public Employee Employment – (2) 1.0 FTE Custodian I’s,
(1) – .5 FTE Custodian I, and (1) - .18 FTE Mental Health Specialist
M-Knight S-Scroggins
Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y
- 3.14 Negotiations-No Action
- 3.15 Superintendent Evaluation-No Action-On going
The pledge was led by Jeremy Meyers.
It was moved by Jeff Burch, seconded by Joe Scroggins and carried unanimously to amend the agenda and adopt the amended agenda. Item 19.7 was moved from consent to vote on in new business after item 18.6 and to remove item 19.4 from the agenda.
Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

PLEDGE OF ALLEGIANCE
ADOPTION OF THE AGENDA
ACTION M-18-07

COMMUNICATIONS

Written Communications

The Board reported that they have received written communications from EDCOE on the bargaining agreement by and between BOMUSD and BOMTA. Darcy Knight received an email from CSBA.

Oral Communications

- EXCELLENCE IN EDUCATION
- B.O.M.T.A. REPORT
- C.S.E.A. REPORT
- STUDENT REPORT
- FMOTC REPORT

Monica Woodall, teacher at Northside School, was recognized
BOMTA president gave a report to the Board of Trustees
CSEA president gave a report to the Board of Trustees
McKayla Susic, Student Rep., was absent
Mark Koontz gave a report to the Board of Trustees, highlighting the new HDLD sign at Golden Sierra High School.
Tricia Kowalski gave a report to the Board of Trustees
Site Administrators reported to the Board of Trustees.
Carrie Arnett, Principal at Northside School, highlighted the 4th and 5th grade fieldtrip to the Coloma Outdoor Discovery School. She reported that two Spelling Bee teams have been put together and will enter the County Spelling Bee contest. Northside School will have their family night on March 1, 2018, and it is themed Fun & Games with Dr. Seuss. Northside School will be trying out a new program called Dad’s on Duty where having positive role models outside at recess/lunch time with students will help create a positive environment.
Dr. Wendy Westsmith gave a report on the successful Tinker Night at Georgetown School.
Jeremy Meyers reported that the basketball teams are doing great and home games are packed with people. .
Jeremy Meyers reported to the Board of Trustees

CBO REPORT
SITE ADMINISTRATORS

SUPERINTENDEN’S REPORT
INFORMATION & DISCUSSION

Results of El Dorado County Office of Education 2017-18
First Interim Review
Initial Collective Bargaining Proposal of California School Employees Association with Black Oak Mine Unified School District

The results of El Dorado County Office of Education 2017-18 First Interim Review was shared with the Board of Trustees.

As required by Government Code Section 3547 prior to engaging in collective bargaining, initial proposals of both the employee organizations and the District must be made public. As well, it is required that the public have an opportunity to express itself regarding the proposal. The California School Employees Association with Black Oak Mine Unified School Districts initial collective bargaining proposal is submitted for information only.

NEW BUSINESS

Local Education Agency Plan (LEAP) Review/Updates
ACTION M-18-08
Tentative Agreement by and between the Black Oak Mine Unified School District and the Black Oak Mine Teachers Association for the 2016-17, 2017-

It was moved by Jeff Burch, seconded by Darcy Knight, and carried unanimously to approve the Local Education Agency Plan (LEAP) Review/Updates
Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y
It was moved by Ronnie Ebitson, seconded by Jeff Burch, and carried unanimously to approve the Tentative Agreement By and Between the Black Oak Mine Unified School District and the Black Oak Mine Teachers Association for the 2016-17, 2017-18, & 2018-19 school years, including the AB 1200 Disclosure
Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

18, & 2018-19 school years,
including AB 1200 Disclosure
ACTION M-18-09

Tentative Agreement between the
Black Oak Mine Unified School
District and the Black Oak Mine
Confidential, Classified
Management, Mental Health
Therapist, and Administrative
Employees for the 2016-17, 2017-
18, & 2018-19 school years,
including the AB 1200 Disclosure
ACTION M-18-10

Board Resolution #2018-04
Reduction in Certificated Staff Due
to Reduction/Elimination of
Particular Kinds of Services
ACTION M-18-11

EDCSBA Annual Awards Dinner
E-Rate Bid Proposal
ACTION M-18-12

Minutes – January 22, 2018
ACTION M-18-13
Moved from consent
CONSENT AGENDA
ACTION M-18-14

Teacher Appreciation Day Board
Resolution #2018-01
Day of the School Nurse Board
Resolution #2018-02
Classified Employee Week Board
Resolution #2018-03
Second Reading & Adoption of the
CSBA Board Bylaws & Policies
Minutes – January 11, 2018
Minutes – January 25, 2018
Purchase Orders, Warrants, Bids
and Quotes

Gifts
Field Trips
REPORTS OF THE BOARD
FUTURE MEETINGS

CLOSED SESSION
ADJOURNMENT
Respectfully submitted,

Jeremy Meyers
Secretary of the Board

It was moved by Joe Scroggins, seconded by Jeff Burch, and carried unanimously to approve the Tentative Agreement between the Black Oak Mine Unified School District and the Black Oak Mine Confidential, Classified Management, Mental Health Therapist, and Administrative Employees for the 2016-17, 2017-18, & 2018-19 school years, including the AB 1200 Disclosure

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

It was moved by Joe Scroggins, seconded by Ronnie Ebitson, and carried unanimously to adopt Board Resolution #2018-04 Reduction in Certificated Staff Due to Reduction/Elimination of Particular Kinds of Services.

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

No action was taken

It was moved by Joe Scroggins, seconded by Darcy Knight, and carried unanimously to approve the E-Rate Bid Proposal

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

It was moved by Darcy Knight, seconded by Jeff Burch, and carried unanimously to approve the minutes from the Special Board Meeting on January 22, 2018.

Vote: 4 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Abstained

It was moved by Jeff Burch, seconded by Joe Scroggins, and carried unanimously to approve the consent agenda.

Vote: 5 to 0 Burch Y Knight Y Scroggins Y Drescher Y Ebitson Y

Adopted Board Resolution #2018-01 Teacher Appreciation Day May 8, 2018

Adopted Board Resolution #2018-02 Day of the School Nurse May 8, 2018

Adopted Board Resolution #2018-03 Classified Employee Week May 14-18, 2018

Adopted the CSBA Updated/Revised Board Bylaws/Policies

Approved the minutes from the Regular Board Meeting on January 11, 2018

Moved to New Business

Approved the Purchase orders, warrants, bids and quotes for the 2017-18 fiscal year Batch numbers 8044-8051 dated January 4, 2018 to January 29, 2018 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$529,933.56, be approved.

Accepted the Gifts donated

Approved the overnight field trip requests

The board reported on various district and county events they attended.

The next special meeting of the Board is Thursday, February 22, 2018 at the Black Oak Mine Unified School District Office at 6:00 P.M.

The next regular meeting of the Board is Thursday, March 8, 2018 at 7:00P.M.

The meeting was adjourned at 8:17 P.M.

Bill Drescher
President of the Board

Date

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.5 Purchase Orders, Warrants, Bids and Quotes

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that 2017-18 fiscal year Batch numbers 8052-8056 dated February 2, 2018 to February 21, 2018 for General Fund, Charter School Fund, Cafeteria Fund, Building Fund, and School Facilities Fund, for a total of \$155,871.41 be approved.

BACKGROUND: Copies of Warrants which are provided under separate cover for Board of Trustees approvals includes the following:

Fund Name and Number	Amount
General Fund 01	\$93,882.47
Charter School Fund 09	\$39,846.49
Cafeteria Fund 13	\$16,755.99
Enterprise Fund 63	\$4,100.61
Foundation Trust Fund 73	\$1,250.00
Fund 75	\$35.85
Total	\$155,871.41

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

AGENDA ITEM: 18.6 Gifts

MEETING DATE: March 8, 2018

FROM: Jeremy Meyers, Superintendent

RECOMMENDATION: It is recommended that the Board of Trustees accept the gifts donated.

BACKGROUND: The following gifts were donated to the District:

Divide Music Coalition donated two J Packer baritone horns (for Georgetown School students as per PTA gift), Supplies, repair of one flute, and cleaning of one flute. The supplies, flute repair, and flute cleaning are gifts for the BOMUSD Music Program valued at \$1,449.71.

Pursuant to District practice, the Board of Trustees may accept on behalf of and for the District, any bequest, gift of money, or gift of property that is presented to the District. The donor may request that the donation be used for a specific program or at a specific school site. A letter of appreciation will be sent to the donor(s).

BLACK OAK MINE UNIFIED SCHOOL DISTRICT

6540 Wentworth Springs Road
Georgetown, CA 95634
(530) 333-8300
Fax: (530) 333-8303
Website: bomusd.org

Request for Board Acceptance of Gift

To:	Jeremy Meyers, Superintendent
From:	Divide Music Coalition
Re:	Request for Board Acceptance of Gift
Date:	February 21, 2018
Description of Gift:	See attached for: 2 J Packer baritone horns (for Georgetown School students as per PTA gift) Supplies Repair of 1 flute Cleaning of 1 flute
Donor Estimated Value:	\$ 1449.71
Donated By:	Divide Music Coalition
Mailing Address:	C/O El Dorado Arts Council PO Box 2400 Placerville, CA 95667
Donor Requests Gift To Be Used At/For:	BOMUSD Music Program

Tim's Music

6818 B Fair Oaks Blvd
Carmichael CA 95608

(916) 925-9160

INVOICE

INVOICE	DATE
295876	02/12/2018 9:38a
ACCT	EMPL ID
24825	JPHART
	PO

Bill To: Divide Music Coalition
c/o El Dorado Arts Council
772 Pacific Street
Placerville CA 95667

Return
W/ Payment **Amt Due** 1239.13

QTY	SKU#	DESCRIPTION	PRICE EA	TOTAL
1	17304238	J Packer JP173MKII J Packer BTN, MKII Lacquer	575.00	575.00
1	17304231	J Packer JP173MKII J Packer BTN, MKII Lacquer	575.00	575.00

The above pricing includes Tim's Music educational discount.

Thank you for your trust in Tim's Music. Please let us know if there is anything you need to make your musical experience more enjoyable.

All returns are for store credit only and must be in original unopened condition.

Charge	1239.13	SUBTOTAL	1150.00
		Tax	89.13
		TOTAL	1239.13
		AMOUNT RECEIVED	0.00
SIGNATURE: _____		BALANCE	1239.13

Tim's Music

6818 B Fair Oaks Blvd
Carmichael CA 95608

(916) 925-9160

INVOICE

INVOICE	DATE
295877	02/12/2018 9:46a
ACCT	EMPL ID
24825	JPHART
PO	

Bill To: Divide Music Coalition
c/o El Dorado Arts Council
772 Pacific Street
Placerville CA 95667

Return
W/ Payment **Amt Due** 49.46

QTY	SKU#	DESCRIPTION	PRICE EA	TOTAL
1	RCA1020	Rico RCA1020 Rico CLT 2 (box 10)	18.95	18.95
1	RJA1020	Rico RJA1020 Rico ASX 2 (Box 10)	26.95	26.95

Thank you for your trust in Tim's Music. Please let us know if there is anything you need to make your musical experience more enjoyable.

All returns are for store credit only and must be in original unopened condition.

Charge	49.46	SUBTOTAL	45.90
		Tax	3.56
		TOTAL	49.46
		AMOUNT RECEIVED	0.00
SIGNATURE: _____		BALANCE	49.46



Learn The Beat
6330 Hwy 193
Georgetown, CA 95634
(530)334-3588
seanc@learnthebeat.com
www.learnthebeat.com

Bill To: Black Oak Mine Unified School District
Brenda Yodice
5101 Garden Valley Rd
Garden Valley, CA 95633

INSTRUCTIONS: Status: Completed
Service Requested: Diagnose flute's condition for possible restoration & repair.
Cx D/O Repair: LTB p/u at HS 4/21/17
Description of Instrument & Condition: Armstrong (#42) Flute is in good, but heavily used condition. Case is blemished. Very dirty! Tarnished.
Customer Description Of Issue: Interested in quote to restore instrument to playable condition for students at the highschool. Requests we use hypoallergenic products.
Customer Q \$: 146.12, cleaning rod optional.

Diagnostic Initiated: 4/21/17
Diagnostic Notes: Instrument is extremely dirty, tarnished, & is in need of restoration level cleaning, oiling, & polishing. Recommend Pads & worn triller feet be replaced. This will require instrument to be disassembled & reassembled. Triller feet are a mishmash of different worn pads. No missing screws or hardware noted. All spring rods in place, no chips, or bent hardware. No dents or bends noted in body that could affect intonation of instrument. Cleaning to take 1 hour. Repair, repadding, etc. estimated to take at least 1 hour min. LTB will donate any additional time N/C. Parts kits will be additional, but discounted price will be offered to highschool, since our goal is to help in any way we can to support the music program. Diagnostic fee will be waved, even if HS decides to have work done elsewhere, counter to our standard pollicy. Approved by owner.
Diagnostic Completed:4/22/17 by Stephanie

Parts Needed: Oil, Polish, Pad Kit.
Parts Paid For:
Parts Ordered: 1/18/2018
Parts Received: 1/22/2018

Cleaning/Oiling Notes: Restoration level cleaning and oiling completed. Polished, disinfected, and removed severe tarnish on instrument. Oiled Rods and joints.
Cleaning/Oiling Completed: 1/25/2018

Repair Initiated: 1/25/2018
Repair Notes: Replaced all pads. Checked valves with feeler gauge, no leaks. Replaced cork triller feet # 5, 6, 11, 12, 13, 14
Repair Paid For: _____
Customer P/U & Signed For: _____
Intl:

Order Status: Open

Due Date:

Item Name	Item Description	Attribute	Size	Order	Sold	Due	Price	Ext Price Tax
Diagnostic Fee N/C	Diagnostic fees are waved, if Learn The Beat does the work on your instrument. Per hr. labor rate.			1	0	1	\$0.00	\$0.00
Cleaning, Oiling, Regreasing R.	Restoration Level. Per hour rate.			1	0	1	\$50.00	\$50.00



Item Name	Item Description	Attribute	Size	Order	Sold	Due	Price	Ext Price	Tax
Repair/Restore Basic Labor Rate	Per hr rate. Add detail in notes section. Create Work Order & Customer Must Sign Repair Form.			1	0	1	\$50.00	\$50.00	
Pad Kit Flute	Full Kit to Repad & Refoot Flute as needed.			1	0	1	\$25.00	\$25.00	T
Cleaning Rod & Cloth	Cleaning Rod & Cloth for wind & reed instruments.			1	0	1	\$18.00	\$18.00	T
Total Qty Ordered:				5	0	5			

Percent Unfilled: 100

	Subtotal:	\$143.00
Local Sales Tax	7.25 % Tax:	+ \$3.12
	TOTAL:	\$146.12
	Deposit Balance:	\$0.00
	Balance Due:	\$146.12

All sales are final. No refunds, or returns. Please remember to bring your receipt as proof of ownership, when picking up completed work order item. Refer to your signed repair and maintenance form for LTB's other work order policies.

Thank you for your patronage!



Learn The Beat
6330 Hwy 193
Georgetown, CA 95634
(530)334-3588
seanc@learnthebeat.com
www.learnthebeat.com

Bill To: Black Oak Mine Unified School District
Brenda Yodice
5101 Garden Valley Rd
Garden Valley, CA 95633

INSTRUCTIONS: Status: Completed

Service Requested: Diagnose flute's condition for possible restoration & repair.

Cx D/O Repair: LTB p/u at HS 4/21/17

Description of Instrument & Condition: Paramount Flute is in great condition. Soft Shell Case is in great condition. Standard use grunge noted on instrument.

Customer Description Of Issue: Interested in quote to restore instrument to playable condition for students at the highschool. Requests we use hypoallergenic products.

Customer Q \$: 15.00.

Diagnostic Initiated: 4/21/17

Diagnostic Notes: Instrument is dirty & is in need of a standard cleaning, oiling, & polishing. Pads look great, don't need replacing, or shimming as feeler gauge reveals no leaks, gaps or whistles. Clearing will not require instrument to be disassembled & reassembled. Triller feet seem ok, one small pad missing. No missing screws or hardware noted. All spring rods in place, no chips, or bent hardware. No dents or bends notted in body that could affect intonation of instrument. LTB will donate replacement of the one missing foot pad on this repair N/C. Our goal is to help in any way we can to support the music program. Diagnostic fee will be waved, even if HS decides to have work done elsewhere, counter to our standard pollicy. Approved by owner.

Diagnostic Completed:4/22/17 by Stephanie

Parts Needed: Oil, Polish, 1 foot pad included.

Parts Paid For: N/A

Parts Ordered: N/A

Parts Received: N/A

Cleaning/Oiling Notes: Completed standard cleaning and oiling. Disinfected and polished flute, removed tarnish and oiled the rods and moving joints. minor tarnish. polished and brightened the instrument. Replaced #10 foot pad no charge

Cleaning/Oiling Completed: 1/22/2018

Repair Initiated: N/A

Repair Notes: N/A

Repair Completed: N/A

Repair Paid For:

Customer P/U & Signed For: _____

Intls: _____

Order Status: Open

Due Date:

Item Name	Item Description	Attribute	Size	Order	Sold	Due	Price	Ext Price Tax
Diagnostic Fee N/C	Diagnostic fees are waved, if Learn The Beat does the work on your			1	0	1	\$0.00	\$0.00



Item Name	Item Description	Attribute	Size	Order	Sold	Due	Price	Ext Price Tax
Cleaning, Oiling, Regreasing B.	instrument. Per hr. labor rate. & Repair Packages.			1	0	1	\$15.00	\$15.00
				Total Qty Ordered:	2	0	2	

Percent Unfilled: 100

	Subtotal:	\$15.00
Local Sales Tax	0 % Tax:	+ \$0.00
	TOTAL:	\$15.00
	Deposit Balance:	\$0.00
	Balance Due:	\$15.00

All sales are final. No refunds, or returns. Please remember to bring your receipt as proof of ownership, when picking up completed work order item. Refer to your signed repair and maintenance form for LTB's other work order policies.

Thank you for your patronage!